

## Appendix 4.13.3 Discrimination Form (DIS): Question by Question Instructions

### Discrimination Form (DIS) Instructions

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#### I. General Instructions

The Discrimination Form (DIS) is completed during the participant's clinic visit. The interviewer must be certified and should have a working knowledge of the document titled "General Instructions for Completing Paper Forms" prior to completing this form. ID Number, Contact Year, and Name should be completed as described in that document.

#### II Specific Instructions

Read the introductory script:

These next questions have to do with things that may have happened to you and the way you have been treated over your lifetime. We know from other research that experiences of unfair treatment are common and very important to consider in understanding people's health. These questions will give a picture of the various kinds of experiences of people in the JHS. There are no right or wrong answers, only your experiences. I want to remind you that any information you provide is strictly confidential and will never be identified with you as an individual. Let's start with the experiences you may have had on a day-to-day basis.

Items 1 –3 are intended to refer to everyday, common experiences of being treated unfairly of the participant.

1. This Item documents how often the participant has had each of several day-to-day experiences. Give the participant the response card. Instruct the participant to give the number beside the response that most closely matches the experience. Read each item a - i and circle the code, which corresponds to the participant's response. Follow the skip pattern. If all responses are "Never," code G, then go to Item 4.
2. This Item documents the participant's perception of the main reason(s) for the treatment received during the day-to-day experiences from Item 1a - i. Read each response and circle the corresponding number. The participant may specify some other reason(s). Record the other reason specified.
3. This Item documents the participant's coping/response(s) to the day-to-day experiences of lesser or unfair treatment from Item a - i. Read each response and circle the corresponding number. The participant may specify some other coping/response(s). Record the coping/response specified.

Items 4 – 12 refer to situations or experiences which are more global and may have occurred at anytime over the participant's lifetime.

4. This Item documents unfair treatment at school or during training. Only read the examples in ( ) if the participant requests clarification. The response category (YES or NO) is not read aloud. Follow the skip pattern. If the participant responds YES, continue with Item 4a. If NO, go to Item 5.
  - 4a. Ask the participant how many times s/he has experienced unfair treatment at school or in training over entire life. Record the number of times.
  - 4b. Ask the participant when s/he last experienced unfair treatment at school or in training. Record the response in months and/or years.
  
5. This Item documents unfair treatment in getting a job. Only read the examples in ( ) if the participant requests clarification. The response category (YES or NO) is not read aloud. Follow the skip pattern. If the participant responds YES, go to item 5a. If NO, go to item 6.
  - 5a. Ask the participant how many times s/he has experienced unfair treatment in getting a job over entire life. Record the number of times.
  - 5b. Ask the participant when s/he last experienced unfair treatment in getting a job. Record the response in months and/or years.
  
6. This Item documents unfair treatment at work. Only read the examples in ( ) if the participant requests clarification. The response category (YES or NO) is not read aloud. Follow the skip pattern. If the participant responds YES, go to item 6a. If NO, go to Item 7.
  - 6a. Ask the participant how many times s/he has experienced unfair treatment at work over entire life. Record the number of times.
  - 6b. Ask the participant when s/he last experienced unfair treatment at work. Record the response in months and/or years.
  
7. This question documents unfair treatment in getting housing or finding a place to live. Only read the examples in ( ) if the participant requests clarification. The response category (YES or NO) is not read aloud. Follow the skip pattern. If the participant responds YES, go to item 7a. If NO, go to item 8.
  - 7a. Ask the participant how many times s/he has experienced unfair treatment in getting housing or finding a place to live over entire life. Record the number of times.
  - 7b. Ask the participant when s/he last experienced unfair treatment in getting housing or

finding a place to live. Record the response in months and/or years.

8. This question documents unfair treatment in getting resources or money. Only read the example in ( ) if the participant requests clarification. The response category (YES or NO) is not read aloud. Follow the skip pattern. If the participant responds YES, go to item 8a. If NO, go to item 9.
  - 8a. Ask the participant how many times s/he has experienced unfair treatment in getting resources or money over entire life. Record the number of times.
  - 8b. Ask the participant when s/he last experienced unfair treatment in getting resources or money. Record the response in months and/or years.
9. This Item documents unfair treatment in getting medical care. Only read the example in ( ) if the participant requests clarification. The response category (YES or NO) is not read aloud. Follow the skip pattern. If the participant responds YES, go to item 9a. If NO, go to item 10.
  - 9a. Ask the participant how many times s/he has experienced unfair treatment in getting medical care over entire life. Record the number of times.
  - 9b. Ask the participant when was the last time s/he experienced unfair treatment in getting medical care. Record the response in months and/or years.
10. This Item documents unfair treatment on the streets or in a public place. Only read the example in ( ) if the participant requests clarification. The response category (YES or NO) is not read aloud. Follow the skip pattern. If the participant responds YES, go to item 10a. If NO, go to item 11.
  - 10a. Ask the participant how many times s/he has experienced unfair treatment on the streets or in a public place over entire life. Record the number of times.
  - 10b. Ask the participant when was the last time s/he experienced unfair treatment on the streets or in a public. Record the response in months and/or years.
11. This Item documents unfair treatment in getting services. Only read the example in ( ) if the participant requests clarification. The response category (YES or NO) is not read aloud. Follow the skip pattern. If the participant responds YES, go to item 11a. If NO, go to item 12.
  - 11a. Ask the participant how many times s/he has experienced unfair treatment in getting services over entire life. Record the number of times.
  - 11b. Ask the participant when was the last time s/he experienced unfair treatment in getting services. Record the response in months and/or years.

12. This Item asks the participant to specify any other ways of unfair treatment. Follow the skip pattern. If the participant responds YES, go to item 12a. If NO, go to item 13.

12a. Ask the participant how many times s/he has experienced other ways of unfair treatment over entire life. Record the number of times.

12b. Ask the participant when was the last time s/he experienced other ways of unfair treatment. Record the response in months and/or years.

If ALL responses in items 4 – 12 are “NO,” go to item 15.

13. This Item documents the participant’s perception of the main reason(s) for the most recent experience of discrimination. Read each response and circle the corresponding number. The participant may specify some other reason(s). Record the response(s).

14. This Item documents the participant’s coping/response to the lesser or unfair treatment. This Item also asks the participant to give the frequency (a lot, some, a little) of the treatment. This Item also asks the participant to give the frequency (a lot, some a little) of the treatment. The participant may specify some other reason(s). Record the response(s).

15. This Item documents the frequency (more frequent, less frequent, about the same) of the experience as compared to when the participant was younger. Read each response and circle the corresponding number.

16. This Item documents how stressful (very stressful, moderately stressful, not stressful) the experiences have been for the participant. Read each response and circle the corresponding number.

17. This Item documents how much (a lot, some, a little) the experiences have interfered with the participant having a full and productive life. Read each response and circle the corresponding number.

18. This Item documents how much (a lot, some, not at all) harder the participant’s life has been because of the experiences. Read each response and circle the corresponding number.

19. This Item documents the influence (a lot better, somewhat better, no different, somewhat worse, a lot worse) the shade of the participant’s skin color and on the treatment received by white people. Read each response and circle the corresponding number.



