

Third Year Questionnaire Form Instructions
AF3 Version A, 5-29-2001
QxQ Date 9-10-2001

I. GENERAL INSTRUCTIONS

The Third Year Questionnaire (AF3) is completed as the last of the four annual follow-up forms and is administered ONLY during the third annual contact on or near the third anniversary of the participant baseline JHS clinic examination. These questions are intended to capture additional information regarding participant assessment of the degree to which they can overcome environmental demands through hard work (JHN) and additional information on socioeconomic status by asking about the participant's current neighborhood (NBR). The interviewer must be certified and should have a working knowledge of the annual follow up procedures. S/He should also be familiar with the data entry procedures for electronic version forms and understand the document titled "General Instructions for Completing Paper Forms" prior to completing this form. ID Number, Contact Year and Name should be completed as described in that document.

Form sections for completing for completing the AFU are generally completed in the following order:

- 1) Annual Follow-Up Record of Calls (ARC)
- 2) Annual Follow-Up Form (AFU)
- 3) Annual Follow-Up Other Form (AFO)
- 4) Annual Follow-Up 1, 2, or 3 (AF1, AF2, or AF3)
- 5) Appointment scheduling (if due)
- 6) Contact Form (CON): Verification of participant contact information

II. SPECIFIC INSTRUCTIONS

A. John Henryism (JHN)

Read the Introductory Script:

The next questions concern how you see yourself, today, as a person living and doing things in the real world. Listen to each question carefully and tell me how true you think it is for you. Each person is different, so there are no right or wrong answers. We would like an honest appraisal of how you generally see yourself as you go about your normal life."

- 1-12. The purpose of Items 1-12 is to record the participant's perceptions of his/her approach to meeting life demands by working hard or not. Remain neutral in reading the question, repeating the question as stated if the participant asks

for interpretation. For each item, ask the respondent to tell you how true that item is for them. Record COMPLETELY TRUE, SOMEWHAT TRUE, SOMEWHAT UNTRUE, COMPLETELY UNTRUE.

B. Neighborhood Environment (NBR)

Read the introductory Script:

“Now I have a series of questions about the neighborhood where you currently live. Things about people’s neighborhoods may be important to their health. I would like to ask you some questions about what it is like to live in your neighborhood. By neighborhood, we mean the area around your house. It may include places you shop, religious or public institutions, or a local business district. It is the general area around your house where you might perform routine tasks such as shopping, going to the park or visiting with neighbors.”

13. The purpose of item 13 is to record the participant’s perspective on the closeness and safety of their current neighborhood. There are six specific sub-items. Read each sub-item as written asking the respondent to tell you how closely this item agrees with their current neighborhood situation. Record STRONGLY AGREE, AGREE, DISAGREE, or STRONGLY DISAGREE.
14. The purpose of item 14 is to record the frequency of violent occurrence in the participant’s current neighborhood over the past six months. The interviewer may state a month six months preceding the month of the annual follow up call to clarify the time frame. For example, if the call is occurring in June, the interviewer may say: “that is, since January of this year.” Record OFTEN, SOMETIMES, RARELY, or NEVER. If the respondent has no knowledge of neighborhood violent events (not necessarily that they have not occurred), record DON’T KNOW.
15. The purpose of item 15 is to record the participant’s perspective of problems with noise or litter, or access to recreational or shopping facilities for his/her current neighborhood. Ask the participant to think about their neighborhood as a whole and, for each item, to rank the extent of the problem for his/her current neighborhood. Record VERY SERIOUS PROBLEM, SOMEWHAT SERIOUS PROBLEM, MINOR PROBLEM, or NOT REALLY A PROBLEM.